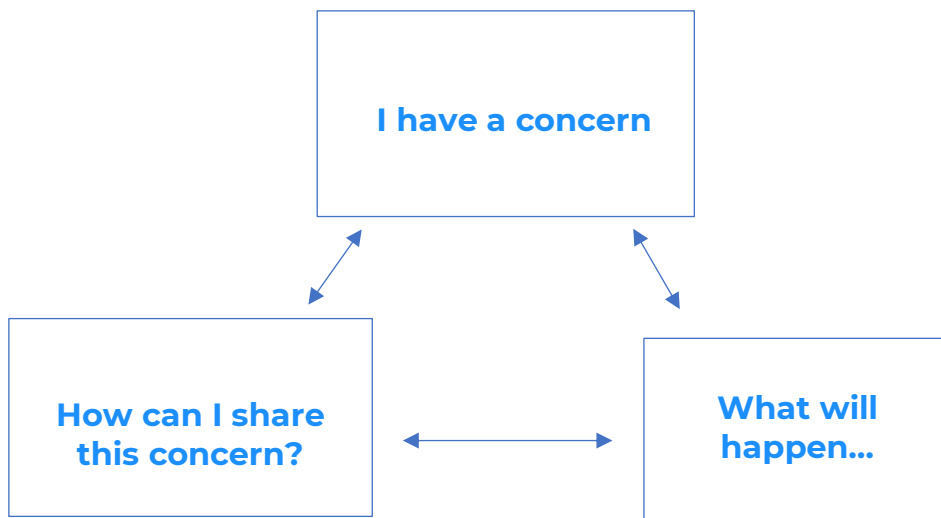


Using Your Voice:

How Our School Community Will Listen and Support You



The Student
Voice



HOW CAN I SHARE MY CONCERN?

Students have two pathways through which they can elect to share their concerns:

CONFIDENTIAL REPORTING can be used to share specific concerns that you have about your own safety, well-being, and school life or that of a peer(s) in your community, through talking with a trusted adult or using the seek support and guidance tool on the student voice page.

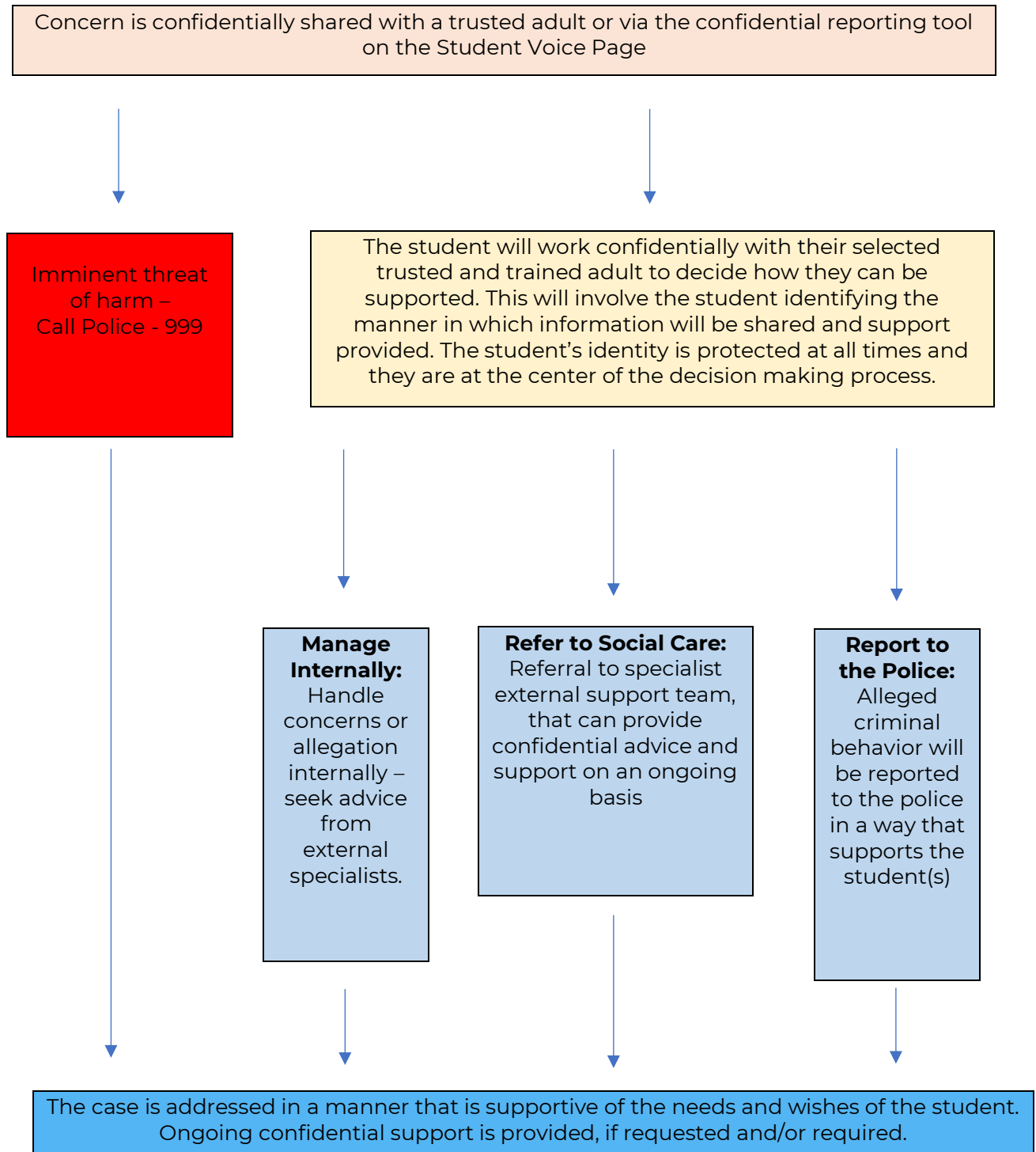
CONFIDENTIAL REPORTING Your identity is safe and protected Seek specific support and guidance through: A trusted Adult in our Community or The Student Voice Page	
The Benefits of Confidential Reporting <ul style="list-style-type: none">- allows us to work with you to identify the best solution- means a greater chance of achieving a more successful outcome- includes you in the process and puts you in <u>control</u> of how the issue is resolved, inclusive of deciding if/when information is shared with parents/carers- allows you to identify the trusted adult with whom you would like to resolve the issue- allows you to have a safe, supportive, and confidential conversation with the trusted adult in a format that works for you, i.e., via email, zoom, or face-to-face- reduces the opportunity for malicious reports to be made	Things to Think About: <ul style="list-style-type: none">- your confidential report will be initially reviewed by the Safeguarding team who is trained to listen to you and support you towards how you would like your concerns to be addressed, including linking you to a trusted adult that you would like to work with. (Student Voice Page only)- information will only be shared with your consent, unless there is a risk of harm or harm has taken place in relation to you or others. If that is the case, we are required to share this information, but we will work with you to decide how this is achieved. (Refer to the next pages for guidance as to how this will happen)- your identity is known but it remains confidential and protected

COMMUNITY MAPPING can be used to share concerns about your school community, culture, and safety through the mapping tools on the student voice page.

COMMUNITY MAPPING	
<p style="text-align: center;">You can decide to share your identity or not</p> <p style="text-align: center;">Share your concerns about our school community through: The Student Voice Page - School, Community, and Discrimination Mapping Tool</p>	
<p style="text-align: center;">The Benefits of Community Reporting</p> <ul style="list-style-type: none">- allows you to safely share your concerns about our community- can help you to manage peer pressure and dominant group cultures that may be a barrier to you sharing concerns- helping our school to understand the location, dates, and times when concerns arise will help to make your community safer- can give you the confidence to report on a range of issues that you may witness or experience on a regular basis, e.g.,<ul style="list-style-type: none">• FF students cut the line and intimidate other, younger students during lunchtime• I feel unsafe at the Foregate Street station as students from another school threaten us• groups of UR students are regularly making sexist comments and jokes to LR girls- Experience of using the community reporting system may give you confidence to use the confidential system, if you felt the need to do so, in the future	<p style="text-align: center;">Things to Think About:</p> <ul style="list-style-type: none">- your report will be initially reviewed by the safeguarding team who will work to put in place support measures to address the concerns that you have raised- your feedback could really benefit our community and make a real difference in the lives of students in our school- your feedback may encourage and inspire other students to use their voice for the betterment of our community

SPECIALIST SUPPORT:

This flow chart outlines how we will confidentially support you with sensitive concerns which involve instances where harm may have taken place



OUR TRAINED TEAM IS HERE TO SUPPORT YOU

All of our Pastoral Team and Safeguarding Team are also trained to provide support

Miss Dyke	Designated Safeguarding Lead	hdyke@ksw.org.uk
Mr Chapman	Deputy Designated Safeguarding Lead	rchapman@ksw.org.uk
Mrs Fellows	Deputy Designated Safeguarding Lead	afellows@ksw.org.uk
Mrs Kent	Deputy Designated Safeguarding Lead	rkent@ksw.org.uk
Ms Quirke	Deputy Designated Safeguarding Lead	kquirke@ksw.org.uk

You may also wish to talk to a member of your King's [Pastoral Team](#)

SUPPORT SIGNPOSTING

Pastoral Care at King's Support Signposting

You may want to access additional support in relation to your mental health and well-being. Here are some online resources that the KSW Pastoral Team recommend.

- The Wellbeing Hub** (from Teen Tips)
 - club.teentips.co.uk/login
 - online portal with podcasts, videos & blogs.
 - Log in with your King's account
- shout 85258**
 - here for you 24/7
 - crisis text support free 24/7
- childline**
 - ONLINE, ON THE PHONE, ANYTIME
 - childline.org.uk | 0800 1111
 - childline.org.uk
 - free 24/7 online and telephone support
- kooth**
 - kooth.com
 - free online support tools and counselling
- YOUNGMINDS**
 - youngminds.org.uk
 - website with Q&A, signposting & blogs
- THE MIX**
 - themix.org.uk
 - free, confidential helpline and counselling service.

Scan the QR code to head to the King's Safeguarding website

King's Worcester